

by: Garland S. Tucker, III



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well-publicized survey of 1,200 junior high students1 revealed a disturbing fact: today's kids do not have heroes. When asked "Who is your hero?," a majority of students responded "None." For those who could conjure up a hero at all, many identified a popular singer, actor, or sports figure—usually not a person of exceptional character or courage. The next generation seems to have lost the conventional meaning of "hero" and seems to be saying the whole concept of heroism is somehow out of date.

Commenting on the confusion between celebrity-worship and hero-worship, American historian Daniel Boorstin has warned, "We lose sight of the men and women who do not simply seem great because they are famous but are famous because they are great. We come closer and closer to degrading all fame into notoriety."<sup>2</sup>

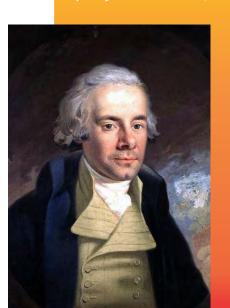
It can be argued that a society's heroes speak volumes about the society. If so, we're in trouble. As former Education Secretary William Bennett has written, "Such a fad (i.e., the abandoning of heroes) is dangerous because it puts children's ideals, aspirations, and their notions of self-worth in jeopardy." It has always been up to adults to pass along to the next generation through education an appreciation of those individuals—and their character traits—who are worthy of respect, love, and emulation.

How will children know the classic virtues—honesty, civility, industriousness, perseverance, integrity, thrift, common sense, sacrifice, honor, and lack of pretense—lest their parents, families, and teachers instruct them? They are being cast adrift without the guidance of wholesome heroes. Somehow baseness, insensitivity, incivility,

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### WILLIAM WILBERFORCE

William Wilberforce is one of the great heroes of history, especially in the area of public policy. As a Christian, he understood that each



person is made in the image of God and is our neighbor whom God has called us to love. God worked through Wilberforce for much of his life to help end human slavery in most of the world, where it had existed and had been accepted by many for over 5,000 years.

—Jere Royall, Legal Counsel and Director of Community Impact

callousness, dishonesty, and self-centeredness are seen as more worthy of recognition than the old-fashioned virtues. We have become so interested in muckraking, in unearthing some ulterior motive behind any good deed, and in "de-mythologizing" our history that our children have become cynical.

Biographer Eric Metaxis recently lamented the fact that a generation or two ago, all educated Americans knew their American history pretty well and could quickly offer up their own list of heroes. Sometime in the 1960s, Americans stopped celebrating heroism. "We decided we would focus on the negative narrative—the narrative that says we're

### **HARRIET BEECHER STOWE**

Harriet Beecher Stowe wrote a novel published in 1851 that put a human face on the suffering and ruthless treatment of American slaves. It was so shocking that it sold 10,000 copies in the first week and, some say, led to the election of Abraham Lincoln. It fueled outrage in the North and the South (for different

reasons) and helped force the eventual resolution and abolition of slavery in our country. The book was entitled, *Uncle Tom's Cabin*.

—Traci DeVette Griggs, Communications Director



trouble, we're not the solution...."3 This phenomenon has been quite widespread on college campuses, where the cult of anti-heroism still reigns. The subject of heroism has always been taught better by example rather than by analytical definition, but we seem loath to identify any individuals as heroes.

The need for heroes does not imply some universal list of acceptable role models, all neatly fitted into a straightjacketed philosophy. There is plenty of room for disagreement—or, in the popular vernacular, "diversity." Historian Peter Gyl correctly observed, "History is an argument without end." Your list of heroes may not necessarily be my list. However, it is critically important that we have heroes and that those heroes exhibit classical heroic virtues.

Columnist Bret Stephens recently offered an example of the kind of inter-generational teaching of heroism which is sorely missing today. He reported a conversation with his 11-year-old son after they

# STAFF, PICKS

### **NATHANAEL GREENE**

Nathanael Greene was a Revolutionary War general who became George Washington's



most trusted officer. A self-taught solider who grew up as a pacifist Quaker, he ended up commanding the Continental Army in the southern theater where he put together a successful campaign that helped secure the British surrender at Yorktown. He has not been as widely celebrated as some other war heroes, partially because of his sudden death shortly after the end of the war, but his heroic

actions were immeasurably important in our country's struggle for independence.

-Jake Sipe, Communications Associate

had watched together the movie "Sully." This movie chronicled the moving story of Capt. Sullenberger's successful rescue of his passenger airplane with a spectacular landing in the Hudson River. Stephens' son wisely observed, "Famous people depend on what other people think of them to be who they are. Sully just cared about whether he did everything right." Stephens then responded, "Sully's character is anchored by a sense of honor and the virtues that go with it: honesty, accountability, selflessness, curiosity, courage, self-possession, modesty... Sullenberger is not a hero because he has great qualities as a pilot; he's a great pilot because he has heroic qualities as a man."

Perhaps the writer of Proverbs understood it best, "Where there is no vision, the people perish." We need heroes for ourselves and for our children.

#### **LOUIS ZAMPERINI**

Louis Zamperini was an Olympic runner, an Army Lieutenant and a prisoner of war during World

War II. His post-war struggles with anger and anxiety, alcohol and depression, began a downward spiral from which he was rescued when he received lifechanging salvation at the 1949 Billy **Graham Crusade in** Los Angeles. Later he founded Victory Boys Camp for troubled youth where he was instrumental



in guiding young hearts and minds to personal transformation through Christ.

Pastor Thomas Graham,Pastor Outreach Director

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## **Endnotes**

- 1. https://news.gallup.com/poll/6487/heroes-beltway.aspx
- 2. http://www.theasburycollegian.com/2017/03/the-problem-with-celebrity-worship/
- 3. https://world.wng.org/2016/07/eric\_metaxas\_outrageous\_republic
- 4. https://archive.org/stream/in.ernet. dli.2015.65566/2015.65566.Fly-And-Fly-bottle\_djvu.txt
- $5.\ https://www.wsj.com/articles/sully-and-anti-sullies-1474932488$



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